

Mathematics Faculty Teaching Evaluation

Fall Quarter 2010

KOZHAN, R.

The questions were:

1. How would you rate your instructor as an effective teacher?
2. How would you rate the availability and helpfulness of your instructor outside of the classroom?
3. What is your rating of this course independent of the effectiveness of the instructor?

Math 131A, Sec. 3 - Analysis

	Distribution of Scores											Avg	Stdv
	Blank	NA	Failing 1	2	3	4	5	6	7	8	Excellent 9		
Ques1	0	0	0	0	5	1	4	2	10	2	1	5.84	1.82
Ques2	0	1	0	0	2	2	2	6	5	2	5	6.50	1.87
Ques3	0	0	0	0	3	3	5	3	6	4	1	5.88	1.76
39 Enrolled 25 Responded (64.10%)													

Blank - Student left question blank

NA - Student marked Not Applicable

FALL SESSIONS 2010

Math 131A, sec. 3 – Analysis

6-8-8

I thin I would have benefited more from explanation of concepts during lecture rather than displaying proofs.

3-4-3

Could have provided more insight, but didn't.

7-8-8

He is cool☺.

7-7-6

I wish he lectured more to us than the blackboard.

8-9-8

Just take more time be conscious of time constraints, don't assume things are "obvious".

3-5-3

He only focused on gong over theorems other than examples or explanations. Schedule was too tight to cover all the material, so some of the stuff went over too fast. I had hard time understanding some of materials.

7-7-6

There was a lot of content to cover, so things were understandably rushed. But I really did enjoy the concepts this class presented proving instead of just blindly doing theorems is pretty cool.

5-6-4

He followed the book. Basically put the book on the board. Always went over time. Very hard grader.

5-N/A-5

I felt Prof. Kozhan was consistently rushing (we often ended class late and was even cramming in new material on the last day) just to write down all these statements that could've been read straight out of the book. This made the already difficult material even harder to follow. I would've appreciated if he actually took the time to explain the concepts rather than just writing down all these statements.

6-5-5

Needs more example problems. All lectures were based off the book—no additional problems were given. Great guy, smart. Always held OH. Only bad thing was OH times were always the same so it was hard to attend when schedules conflicted.

KOZHAN, Rostyslav

7-7-7

He is very organized and precise. His lectures were easy to follow and to take notes of.

7-9-5

Need review session; present examples not in the book. Tests are too long. Homework takes too long ~5 hours/wk.