# Mathematics Faculty Teaching Evaluation Winter Quarter 2011

# KOZHAN, R.

The questions were:

- 1. How would you rate your instructor as an effective teacher?
- 2. How would you rate the availability and helpfulness of your instructor outside of the classroom?
- 3. What is your rating of this course independent of the effectiveness of the instructor?

Math 33A, Sec. 1		- Linear Algebra and Applications											
						Distribu	ition of	Scores					
			Failing							Excellent			
	Blank	NA	1	2	3	4	5	6	7	8	9	Avg	Stdv
Ques1	0	0	2	0	3	5	7	16	11	4	4	5.90	1.81
Ques2	0	0	2	0	. 0	5	6	11	15	6	, 7	6.42	1.82
Ques3	1	0	2	1	2	5	8	12	11	7	3	5.92	1.89
					127 Enro	lled 5	2 Respo	nded ( 4	40.94%)				

## WINTER SESSIONS 2011

# Math 33A, sec. 1 - Linear Algebra and Applications

9-9-4

Professor Kozhan was very generous with his lecture interaction. He always responded top questions helpfully & thoroughly. His lectures always provided his insights as asides to the material. His manner is accessible & friendly. I very much enjoyed his class which gave me not only a deep appreciation of linear algebra, but also approaching proofs. 3-5-1

Dry lectures, straight from book.

8-8-8

More example problems would be nice, a little less time spent on going over theorems and definitions. In general, good professor. Maybe make midterms slightly shorter.

7-7-6

Hard to follow. Gets notes on how to do homework. Tests too long.

4-4-5

He is alright. Needs to engage class more. Emails were good though.

7-7-8

He's really nice and funny. Explains things well, and his exams were fair.

7-8-7

I wish he'd make his exams shorter to be able to do the problems. Seeing a lot of problems made me rush. I didn't do so well.

6-7-8

Not bad, for a first year professor. More effective than most professors here in UCLA. A little monotonous at times, but I learned a lot.

7-6-6

Should do more examples. Def & Thrms can be found in the book. I do not want to come to a class when the book is read to me.

7-7-8

Nice guy, good for a young professor.

7-7-7

Should do more examples.

6-6-5

Kozhan wears really European clothing. So cute!

## KOZHAN, Rostyslav

## 6-7-6

Professor need to be a little clear & slow with his coverage of material. But he was overall organized, & seemed open & willing to help students.

## 9-9-9

Kozhan is my hero. I want to be him when I grow up. Or at least have his babies.

## 9-9-9

Productive and responsible teacher.

## 6-5-6

The midterms were way too long. They were set up to give an advantage to people who could quickly do mindless computations and didn't accurately show who knew what.

## 6-9-5

Nice, friendly, helpful just not very good at teaching in lecture. Needs to interact with students rather than just talking. Outside of class very helpful. A lot better than my other math instructors.

## 6-6-4

Professor Kozhan tried to explain the concepts well but would prefer examples during lecture to understand the material clearer.

## 5-6-5

Midterms were too long for time limit. Should be doable, we shouldn't have to rush the entire time.

## 7-7-7

Textbook is not very good.

#### 6-9-6

Good teacher but need to use a different course book and have more examples in class.

#### 4-6-3

He is the worst lecturer I have. Bad communication skills. Bad class notes. Hated this course.

## 6-6-6

Not a great lecturer, but notes on the board are helpful.

## 7-7-6

Kind of rushed through the material so was nonchalant with some proofs. However, he was a good and very approachable teacher.

## 3-5-4

## KOZHAN, Rostyslav

It was difficult to follow along during lecture. Never clearly stated when we had changed sections, so never really know where in the book we were. Always rushed through parts, sometimes skipped steps so wasn't sure how the value was achieved.

#### 6-6-6

Needs to give more numerical examples of the theorems, though I understand he's pressed for time.

## 4-4-5

Teaching style would be more effective with more examples and less proofs. Textbook was helpful. Lecture hall not conducive for a math lecture.

## 3-1-6

I asked him for a practice midterm and he told me "google one". He straight up copy and pated review from other professors and linked us to their websites. He obviously didn't care. A student tried to ask a question in class and he told him there wasn't enough to discuss it. All lectures we just copied the book verbatim onto the board.

## 4-5-5

It's hard to understand and should take time to answer questions.

#### 6-6-6

Kozhan is great. But needs to work with more examples.

## 1-5-3

LOL. Fails at explaining concepts!!!!! Just writes definitions and theorems which can be read from the book. Needs examples!

## 6-8-7

Would like to see more example problems that reflect difficulty and style of examination.

#### 6-7-4

A class this hard should have more help available. HW's were hard and my TA sucked. Very unfortunate.

## 8-7-8

Always lectures too long, or right up until the last minute. Makes it hard to get to next class on time often, and the next class in this room always floods in before he finishes.

## 5-4-8

Goes over time too often too much.

## 6-9-7

Class was far too "Theorem filled". Too much recitation and not enough teaching.

## 7-7-7

# KOZHAN, Rostyslav

He is a pretty good teacher. However, the assignments of homework is erratic (2 hr on the last week!) and more example problems needed during lectures

# 4-4-2

I did not think this professor was very effective instructor. All he did in the lecture was copy stuff out of the textbook except less detailed. I basically had to teach myself how to do the problems.