

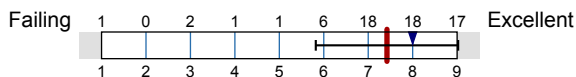


R. KOZHAN
Evaluation of Instruction Program Report
 12W: MATH 32A LEC 1: CALC OF SEVRL VAR
 No. of responses = 64
 Enrollment = 139
 Response Rate = 46.04%

Survey Results

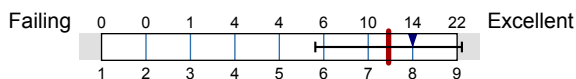
UCLA Department of Mathematics:

How would you rate your instructor as an effective teacher?



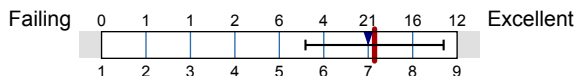
n=64
 av.=7.42
 md=8
 dev.=1.6

How would you rate the availability and helpfulness of your instructor outside of the classroom?



n=61
 av.=7.46
 md=8
 dev.=1.65
 ab.=3

What is your rating of this course independent of the effectiveness of the instructor?



n=63
 av.=7.14
 md=7
 dev.=1.55
 ab.=1

Profile

Subunit: MATH
 Name of the instructor: R. KOZHAN
 Name of the course: 12W: MATH 32A LEC 1: CALC OF SEVRL VAR
 (Name of the survey)

Values used in the profile line: Mean

UCLA Department of Mathematics:

How would you rate your instructor as an effective teacher?



n=64 av.=7.42 md=8.00 dev.=1.60

How would you rate the availability and helpfulness of your instructor outside of the classroom?



n=61 av.=7.46 md=8.00 dev.=1.65

What is your rating of this course independent of the effectiveness of the instructor?



n=63 av.=7.14 md=7.00 dev.=1.55

Comments Report

Comments:

Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Effectively covers all material and answers questions in a way that is easy to understand. Great professor.
- Excellent teacher, teaches in a very clear and easy to understand manner. Extra material like HW solutions, practice mid-terms, summary of important concepts etc were all very useful.
- Good teacher explains well harsh grader
- He is a very down to earth teacher and a very effective communicator. It was never hard to understand what he was saying nor his logic. He managed to make the math interesting and easy to follow. The course overall was not unmanageable, but the 2nd midterm time was a little odd as it occurred a while after we had learned the material we were tested on.
- He is always ready to help. He is kind. He's a little bit shy I think. He should be better prepared for the material sometimes, it seems that he sometimes is a little bit unable to explain the material clearly.
- He read off of a sheet of notes that he prepared before class and sometimes got confused about what he was doing. It made it seem like he wasn't really comfortable teaching the material and you could definitely tell he was new. The examples he did in class weren't similar to the homework problems at all and he focused a lot on theorems and definitions which were already stated in the textbook and didn't need to be redefined.
- He used the simplest examples possible that only basically explained the concepts he was trying to teach, but all of the material on the homework and tests were ten times more elaborate than the examples he gave us. He taught us the basics, yes, but he didn't go in depth enough for me to understand everything. He also wasn't very articulate in explaining concepts.
- I really enjoyed taking this class with Kozhan. I think he is an excellent professor. His lectures are all straightforward and valuable, and I felt class was efficient and effective.
- I think professor is very good. As a respectively new teacher, he is very well prepared for the class, and also he always tries to make us fully understood. However, I advice he improve his efficiency in teaching because in many classes he could not finished his lesson on time. His examination is good, not easy but not too hard.
- I think the class should be more interactive. Prof. Kozhan tried to get us to participate, but with much difficulty (our fault not his).
- I thoroughly enjoyed Math 32A. I believe the instruction given was excellent, and all the material was well delivered. The midterms, however, seemed way above the level of the Fall 2011 midterms that were given as practice. While I am up for a challenge, the practice exams only gave me a mild sense of readiness. The book could also have been a little more straightforward with some of the examples instead having to reference multiple past examples. The exercises were sufficient though, and after practicing extra problems, I felt more ready for the examinations. I think my biggest complaint for the class was that the 2nd midterm was quite a long time after the 1st one. There was a lot of material in those 5 weeks and keeping the concepts/definitions/etc straight in your mind was quite the challenge for some of the sections. Overall though, Professor Kozhan was fantastic, as was Math 32A in general.
- Instructor - does not teach in a way that's easily understood for all types of students (more so geared for students who already have a mathematical background/math major). May come off a bit

condescending for those who are not math majors / math background. However, he is pretty fair when it comes to expectations of students - though again he brings up "common sense" often enough that it seems like he's in shock when student's don't recall math rules learned 5+ years ago. Also flexible with Office hours / availability. Instructor seems to have good intentions in wanting to see the success of students.

Exams are fair, though it's not always accurately represented from the study guides Instructor gives us. Grading's fair-to-harsh. Textbook is useful.

- Loved Kozhan. Great teacher. Hope I get to take a class of his again.
- Mr. Kozhan is what I would expect from a mathematics professor. The topics of the course are so complicated, and he does his best to make them as clear as possible for students. However, this meant that at times he would make it even more confusing by providing examples that were not completely relevant to the course material.
- Prof. Kozhan is pretty good teacher, and he goes by the text most of the time. He makes funny comments sometimes.
- Professor Kozhan is a very nice instructor. He knows what he is doing and explains all the thesis well. He cares a lot about his students and tries to accommodate every student's need.
- Professor Kozhan was a very good math teacher. He clearly knew the material and knew where students were likely to make mistakes and pointed them out to us. He always gave us solutions to both the homework and midterms, which was good for looking at where you went wrong. The one thing I would change about this course is the grading system. I don't think it's fair to say a certain percentage of people have to get A's, B's, and so on. I think students should be graded based on how they did regardless of how everyone else in the class did. If everyone in the class does well, it isn't fair to say some people have to get C's, D's, and F's just because half the class got a higher grade.
- Professor Kozhan was excellent. Explained concepts well and was honest with us (he stated on the first day that he taught straight out of the book). His tests were fair and he even added a weekly office hour to accommodate students that couldn't make it to the others. Clearly enthusiastic about teaching. Will certainly take another class from him if I have the chance.
- Professor Kozhan was very eager for students to ask questions when they did not understand and encouraged attendance at office hours a good deal. His lectures offered clear visuals to assist his explanations and the materials we needed to know were always clearly outlined for exams. The homework includes problems which tie in well with course material and grades are reasonable in their difficulty.
- Really good lecturer. Very well, thought-out course work. Homework was relevant to material on tests. Well done.
- Sometimes it is a bit unclear what topics are really important, especially with regards to future classes.
- Sometimes, his teaching can get a little hard to understand.
- The grading method probably created too fierce of a competition. But it's math, what can I do?
- The homework collecting/grading system is highly inefficient. For second time in four weeks, my TA's 'lost' my homework and I had to speak to the professor about it. Also, the exam did not accurately assess understanding of the material or skills; they were more about finishing on time than anything else. Regretfully, my experience in this class was not very enjoyable and I look forward to switching to a new instructor next quarter.
- The materials covered after the first midterm were often gone over too quickly so it was difficult to comprehend the material in-class. Often I had to read the text book afterwards to fully understand the concepts.

- The professor did a very good job explaining the material; however, he only went over the concepts in class and some simpler examples, so when it came time to do the homework on our own it was very difficult.
- The professor explained material very well. He proved theorems in order for student's to understand and remember the material better and also provided ways for students to derive formulas.
- The professor seemed like he genuinely cared if we understood the material. He always provided resources before tests to help us study which I found very helpful. I just did not like how the review sessions were the day before our tests, it would have been more helpful if they were two or three days before. But overall, excellent course!
- The professor was very clear in his explanation and very endearing! The lectures were definitely worthwhile and the class, overall, was enjoyable.
- This class is very boring but I know the subject material isn't after studying it by myself. The grading is very harsh/ brutal compared to the other major department's grading. The textbook is really good. Examinations are hard, but okay. I don't like how the examinations between the different lectures of the same class is different making it less likely for people of other lectures to study together.
- This has by far been the most well-taught math course I have taken. All of the material covered in class was very straightforward, clear, and thorough. Office hours were especially helpful. You did an excellent job in explaining the concepts in terms of application and showed much depth and understanding when clarifying questions that students had. This class has definitely given me a solid foundation in math 32A. Please continue to have review sessions, as they were very beneficial in preparing for the midterms. You should continue to teach math 32B and 33A.