

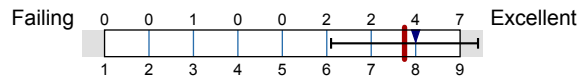


R. KOZHAN
Evaluation of Instruction Program Report
 13S: MATH 136 LEC 1: PARTL DFFRNTL EQTNS
 No. of responses = 16
 Enrollment = 41
 Response Rate = 39.02%

Survey Results

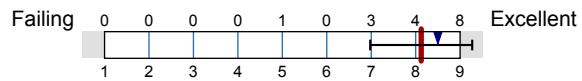
UCLA Department of Mathematics:

How would you rate your instructor as an effective teacher?



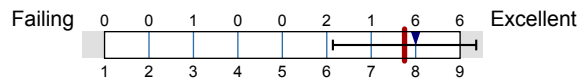
n=16
 av.=7.75
 md=8
 dev.=1.65

How would you rate the availability and helpfulness of your instructor outside of the classroom?



n=16
 av.=8.13
 md=8.5
 dev.=1.15

What is your rating of this course independent of the effectiveness of the instructor?



n=16
 av.=7.75
 md=8
 dev.=1.61

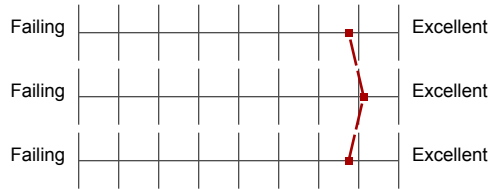
Profile

Subunit: MATH
 Name of the instructor: R. KOZHAN
 Name of the course: 13S: MATH 136 LEC 1: PARTL DFFRNTL EQTNS
 (Name of the survey)

Values used in the profile line: Mean

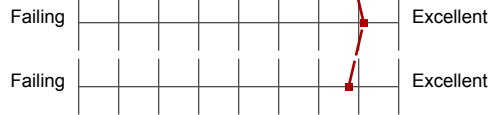
UCLA Department of Mathematics:

How would you rate your instructor as an effective teacher?



n=16 av.=7.75 sd=8.00 ev.=1.65

How would you rate the availability and helpfulness of your instructor outside of the classroom?



n=16 av.=8.16 sd=8.50 ev.=1.15

What is your rating of this course independent of the effectiveness of the instructor?



n=16 av.=7.75 sd=8.00 ev.=1.61

Comments Report

Comments:

Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Best of luck in your future!
- He is great. It's UCLA's loss to lose him. Thanks!
- He seemed very unmotivated to teach and ill prepared for lectures. He struggled with articulating concepts during lectures. He relied heavily on the fact that he taught the course two years ago. His midterm was fair and his homeworks were helpful to prepare for the midterm. During office hours he would help each student individually which was uncomfortable and intimidating at first having him examine my work carefully and question my work. This actually helped more than the group asking him to outline the problem.
- I felt that Prof. Kozhan was a good professor. He was fair in his grading procedures, regularly posted homework solutions and was also fair in what he expected from us in our midterm.
- I will always love the mathematics we covered in math 136 under Prof. Kozhan. The theory of PDE is covered in great detail compared to that of any other undergraduate math class at UCLA. Undergraduate students need more applied courses like this one and great Professors like Kozhan to lead them.
- Knowledgeable and helpful.
- Nice professor!
- This was a great class! The material was super interesting! Prof. Kozhan explains everything really well in class, so if you come to class and pay attention, the things he says are very valuable to understanding the material. I also liked a lot that he wrote down all the computations in detail that were often overly abbreviated in the book, that made it easier to understand, too. However, I would like to suggest two points that could be improved: First, the lecture notes on the black board were often not structured very well. Sometimes a couple of brief sentences to explain what we were doing would have been helpful, and also, only write from left to right and from top to bottom. It may sound silly, but it just makes understanding more difficult if little bits of the lecture are all over the blackboard and not necessarily in continuous order. Second, motivate more what we do and why we do it. Maybe every now and then give a brief overview of what case for some PDE we are considering now and what other cases there are so that I know where this case falls into the greater whole. It can get a bit confusing otherwise, because we basically look at the same two PDEs over and over again but on different domains and with different boundary conditions, so sometimes I thought like, wait, we have already done the same thing a week ago. And then I realized, oh wait, that was for homogeneous boundary conditions, now it is for inhomogeneous ones. I mean even though I see that when I go over the material, in that moment when you see the new material in class it still helps if the professor constantly reminds the students where in the greater system of cases we are right now and maybe writes down a brief sentence to explain what is changing now as opposed to the previous situation. Apart from this need for a little more structure and constant motivation of the new material, this was a great class and Prof. Kozhan was a great professor, I learned a lot! Thank you so much for everything and I wish you all the best for you time in Sweden!
- Very straightforward instructor, straightforward exams. Plus, it doesn't hurt to have a little bit of interest in the subject. Thus, this course was enjoyable.